

## **AWE Steering Committee Minutes**

4-20-12

Present: Adrienne Seegers, Alicia Kolstad, Elissa Creighton, Michelle Vidaurri, Erin Naegle, Melissa Colon, Meryl Soto, Kathy Schultz, Laureen Campana, Doralyn Foletti, Melissa Raby, Judy Reiman, Chris Vitelli, Twyla Olsen, Karin Rodts, Courtney Castle, Craig Johnston, Ida Ponder, Diana Sunday, Kath Christensen

Students: Gabriel Vistica and Christina Baker

### **I. AWE Stars**

Craig, Adrienne and Alicia honored students and faculty with AWE Star certificates. Those honored were: Gabriel Vistica, Christina Baker, Sierra Hampton, Brandon Winkles, Meryl Soto, Courtney Castle, Melissa Colon, and Karin Rodts.

### **II. AWE Appreciations**

Adrienne and Alicia shared with the group their appreciation for Jason Romano and Cari Craven, who provide support and services for the AWE Steering Committee.

### **III. Sharing Successes**

Adrienne shared with the group the discussion from the AWE Core Retreat. Three students attended, Stephanie Eaton, Kelly Acridge, and Joe McLeod. The group broke out into three groups to discuss "How to get students more engaged at Columbia College." All three groups had similar ideas...we need to get caught up with 21<sup>st</sup> century technology. Twyla led the AWE Core group in a Qigong exercise.

### **IV. FIG Reports**

Student Success Webpage: The Student Success page is in development, with Wendy Link doing the page building, and Leslie Buckalew coordinating the administrative end of things relevant to work flow and admin oversight, to make sure the Student Success page reflects the college and our students well in the public eye.

GPS: The final GPS tool for the semester is Managing Money. Michelle and Anneka inspired by and with support from students put together a great series of activities. The workshop, Forbes Finale, and contests have all been successful. Anneka was able to fund some prizes and materials through a TRIO mini grant with Cash Course. Next year GPS will be co-facilitated by two students! Sneak peek for the fall tools:

September: Columbia What You Really Need to Know in partnership with the Student Senate

October: Wellness Fair

November: DIY: First Aid for Your Life

Student Focus Fig: Leadership Institute Fall 2011 – 26 students enrolled in Guidance 115 and participated in a Leadership Retreat at Baker Station. During the Leadership Institute, students learned leadership skills. Using these skills students developed ideas focused on increasing student engagement and the development of a connected student community. Student facilitated small and large group sessions to create consensus around leadership and student engagement projects. Students then executed a project or activities over the course of the semester. At the conclusion of the semester the students presented the results of their projects and participated in a focus group to discuss the learning experience and recommendations for further development of the student focus FIG.

Guidance 115 Principles of Leadership – Course Description – Designed to assist students in gaining basic knowledge of leadership skills, to develop skills in principles and administration and parliamentary law; the co-curricular activity program; finances, including budgetary procedure; and group dynamics. Offered for Pass/No Pass grading only, may be repeated one time.

On-Ramp - Laureen Campana will be guest speaking for the portion of Health and Wellness that April Walker would have done. We are gearing up and already have 5 students enrolled.

AWE Newsletter - We were able to complete different video projects with the help of our Multimedia Technician and Multimedia Intern. We were able to produce Rick Rivera's "Write On" Series, April Walker's "For the Health of It", Health & Wellness Fair Highlights, Occupational Olympics highlight video and a few instructional video clips on instructor's lectures.

Embedding Basic Skills in Distance Learning - With the support of the DE Committee, we worked on a "Quality Matters" campaign and held a "QM/Best Practices" workshop, March 30th. Several online instructors shared best practices in their online classes. On April 13<sup>th</sup>, we held a Joint Distance Education Committee Meeting with MJC, CC and District that proved successful and hopefully a tradition for setting up a yearly joint meeting. There were also several presentations from both Columbia and MJC instructors. To stay connected with MJC and CC online faculty, everyone was invited to join the Online@YCCD Group at: <http://www.facebook.com/#!/groups/413718821977260/>.

ESL - Cheryl Divine reported that she, Julie Ingber, and Lindsey Laney had the opportunity to attend a CATESOL conference in Oakland. (Calif. Teachers of English to Speakers of Other Languages). Julie and Cheryl were funded by Columbia College BSI/ESL funds, and Lindsay by Merced. It was very informative, inspiring and collaborative. Listed below are some of the presentations Cheryl attended. Julie and Lindsay attended others as well.

***1. Exploring the Fractal Dimension of Language (plenary speaker)***

***2. Creating a Framework for Successful Transitions***

***3. Community College Level Rap Session***

**4. Creating SLO Assessment Tests for Your ESL Program**

**5. Sing-Along: Connections between Music and Vocabulary Acquisition**

**6. Making Writing Visual: Using Images in Writing Activities**

**7. Teach English with YouTube**

**8. Transitioning Latino Immigrants from ESL to Higher Education**

Teaching and Learning – Twyla Olsen reported that the Teaching and Learning Fig is finding an organic path that has seen a few leaps and bounds in bringing a cohort forum to like-minded faculty, staff, and students. It has also experienced some slow starts in other areas, but on the whole Twyla has observed and facilitated very energetic and authentic conversations by instructors trying to embrace a changing education system. The new system includes online technology while revisiting a few “down to earth practices like gratitude, physical activity in the classroom, peer learning, and concerns for the future.” Faculty is experiencing an onslaught of “methodology of the month instruction style.” The goals of the Teaching and Learning Fig are to assist faculty, staff, and students in understanding these changes and experiencing an open dialogue in the process.

**V. Other**

Melissa Colon, Ida Ponder, and Kathy Schultz presented Adrienne and Alicia with gifts, and thanked them for all they have contributed to the AWE Core Committee and the AWE Steering Committee.

Submitted by: Cari Craven

Next Steering Committee meeting: Sept. 7, 2012 – Cellar – 9 – 10:30am