

AWE Core Retreat

12/4/2009

Minutes

Attendees: Adrienne Seegers, Lynn Martin, John Leamy, Melissa Colon, Melissa Raby, Craig Johnston, Gary Mendenhall, Dennis Gervin, Cindy DuLany

- I. Welcome!
The Dot – remember the Dot...
- II. Goals for today
- III. Status of work defined in August
 - Melissa R: Assessment and student placement
The Original Goal: overall expanded assessment and interest inventory for courses. To have the first assessment and placement more efficient.
A meeting was held with the Acuplacer (sp) firm to see what we could utilize in a better way and revisit the process for efficiency and cost effectiveness.
Validity report for English was okay.
More computers are being added to the Career center to add more time and resources for assessment.
Question: Is it possible to pull data and cross reference the English and Math data?
Action: Melissa to investigate with Kathy Smith
Question: Can we input a note with criteria for specific programs like FSE? YES
Action: Craig and John to send criteria to Melissa
 - Craig: Effective student email (will engage students to teach others)
The Original Goal: Ensure students use their college email for communications
Critical mass, more users, comfort level getting better, help desk is more informed now than previously.
Doralyn is working on directions for an easier way to log-in.
Need to advise students that their forwarding email address expires after a period of time – need to have an email alert or auto prompt to redo forwarding if needed.
 - Susan: Early Alert faculty use increased
The Original Goal: Increased usage
There have been some problems with the software and an upgrade to SARS is coming
The Academic Performance is not live for this semester – it will be next semester
Question: Is it possible to pull data from the system on usage?
Action: Melissa to investigate and compile data
 - Adrienne: Increase staff, faculty, and student engagement in AWE
The Original Goal: as listed above
The student focus fig has been activated with Ashley and Danielle taking a lead role.
They are working on developing a peer to peer mentoring plan to work with Paul in Middle College as a start. Face to face and online social network are ways for the peer mentors to communicate with the students.
Increased Staff and Faculty involvement is desired, especially the HHP folks.

Need nominations for AWE Stars 🌟 for the next months: Kasey from math lab, Micha Miller, Tom Hofstra, Ida Ponder.

FIG requests were sent to the entire campus as all can participate –full time faculty and adjuncts and classified staff. A reminder will be issued at in-service.

- Alicia/Lynn/Gary: Orientation and expanded info about program exploration for students

The Original Goal: as listed above

It is important that students have information regarding opportunities and careers before they pick their majors and transfer programs. Statistics show that 67% of students pick the wrong career. It is especially important to provide students with information on vocational programs and the major possibilities. Employers need student/employees that can read, write, and do math at a specific level for them to be successful in jobs. The skill sets needed change quickly and the college needs to be responsive.

How to implement?

At X-Reg?

At a specific date where facility tours, program information by instructors, students, industry leaders can be made available.

A MAJOR Affair – timing and coordination with the high schools and tied into assessment. Focus on the targeted groups.

IV. Next Steps

- Goals for Spring

It is important that students have information regarding opportunities and careers before they pick their majors and transfer programs. Work on increasing the student's knowledge about what's available for majors.

- Timing to be before school starts next year with highlighted snapshot – Day at College
- Include information as part of On-Ramp program
- 3 min video clips – Connections Academy/Summerville to do virtual tours, student testimonials
- Sort class before semester begins

ACTION: Gary and Lynn announce the project is back on, need to define Day, time and resources needed

ACTION: Gary to meet with the counselors to discuss how to implement – embedded in classes/programs

John: Work with Susan on Early Alert, for summer AAC access to Early Alert program

Melissa: Increase visibility of forms/processes for new students on website

Gary: Develop academic skill model to work with vocational programs. (House Call, Side Car) Craig is available to teach Skills class

Adrienne: Teaching and Learning Community/Center at Columbia

On-Ramp for summer – Kathy Schultz, Ida Ponder and Alicia Kolstad meet early spring to define program
Program orientation before Fall

ACTION: Gary - ISW in August at Baker Station. Target folks to invite.

- 10/11 Planning Process: Keep the sun shining
Sent request for continuing and new FIGS to be sent to Steering Committee by 12/18/09
All individuals proposing FIGS need to come to prioritize proposals and funding at the 1/21/10
So far there are more funds than spent and will be funds to roll forward in to 2010. 2011

How to Keep the Sun Shining?

May need guiding principles for decision making – extract from the beginning mission statement.

Bringing back the strands with descriptors to verify if still meet needs at January meeting. Focus is on Academic Wellness.

Website listing of AWE accomplishments

AWE website update on Omni update will take considerable time and resources.

ACTION: Melissa to determine time requirements, resources available and estimated cost for update and send to Gary and Adrienne.

- SLOs for FIGS
Question: Can we write outcomes for AWE and document those outcomes?
ACTION: Lynne, Adrienne, Gary to review College wide SLO's

- V. Plan for Spring Retreat(s) 1 or 2 and date(s)
Proposed date: March 26, 2010 12 noon – 4:00PM

Spring Steering Committee Dates:

1/22/10
2/19/10
3/19/10
4/23/10