

Academic Wellness Educators Retreat Agenda

September 7, 2007

Manzanita 2

9:00-5:00

Participants: Casey Bonavia, Celise Bradford, Carolyn Buck, Anne Cavagnaro, Melissa Colón, Mario Cordova, Elissa Creighton, Doralyn, Foletti, Brian Greene, Lynn Martin, Gary Mendenhall, Susan Medeiros, Ida Ponder, Kathy Schultz, Meryl Soto, Mike Torok, Adrienne Webster

I. Gary and Adrienne welcomed the group and reviewed the goals of the day

II. Adrienne described what a FIG or Focused Inquiry Group is (see attached).

III. Setting the Stage

- Chancellor's Office- Gary reported on interest in basic skills at the federal and state level. There is funding from the state as well as an interest from industry to ensure that students receive the supports that they need to gain basic skills.
- History of AWE Committee- Adrienne reviewed the history of the AWE committee from its inception as a task force that studied access and success for Columbia students to the formation of the College wide Basic Skills committee. The committee was renamed the Academic Wellness Educators which launched a subcommittee in Spring of 2007. The subcommittee investigated effective practices at other colleges, conducted a curriculum review, and coordinated staff development activities during the fall of 2007.
- Reading Apprenticeship Workshop and Instructional Skills Workshop (ISW)- Meryl reported on the week long conference that she and Jeff Fitzwater attended over the summer. They learned a myriad of strategies to support students' reading skills and presented an Instructional Skills Workshop here on campus this fall. Plans include presenting a follow up workshop in the spring.
- MAC conference & embedding math in vocational class- Anne shared the exciting work that occurred while she, Shannon Hassett, Ida Ponder and Casey Bonavia attended the MAC3 conference in Washington this summer. The team developed a problem solving module that can be integrated into vocational classes to support students' quantitative skills. Ida and Anne are piloting the module this semester.

- Website- Melissa lead a tour of the AWE website which includes reports on Reading Apprenticeship, MAC3, and the AWE Fair.
- AWE Fair- Adrienne reported on the excitement that was generated by the AWE Fair

IV. Overview of Assessment Tool- Adrienne oriented the group to the tools available to them for their work for the day.

V. Self Assessment and Action Planning: Small groups worked on three of four areas

group

- Organizational and Administrative Practices Team-tabled
- Program Components- Doralyn, Mario, Elissa, Carolyn, Lynn, Susan, Adrienne
- Staff Development- Melissa, Kathy, Brian
- Instructional Practices- Anne, Meryl, Gary, Casey, Mike, Celise, Ida

VI. Groups reported their work. See attached Action Plan. Adrienne stated that the action plan as well as a process for initiating FIGS will be available soon.

VII. Calendar: Discussed meeting with less frequency for long time periods to allow time for FIGS to report their work to the whole group.