



Chabot Student Services Facility

## **Academic Wellness Educators Notes from the Road**

On May 12<sup>th</sup> a group of 8 staff and faculty traveled to Chabot College in Hayward under the auspices of the AWE Teaching and Learning FIG. The focus of the visit was to explore Chabot's Center for Teaching and Learning (CTL). The AWE Teaching and Learning FIG has been investigating ways to develop a Teaching and Learning Center on our campus.

The group met with Jennifer Lange Center for Teaching and Learning Coordinator and Biology Instructor. The CTL has an excellent website: <http://www.chabotcollege.edu/learningconnection/ctl/>. The bi-annual newsletter the CTL publishes is a great source of info about the flavor of the program. We met with Jennifer in a conference room in a newly completed student support services building. The physical space for the CTL is limited to one office due to remodeling, moves, and the bond funded facility activity on campus. The tutoring and SI sessions organized by the Learning Connection are currently being held in classrooms.

- Chabot has about 16,000 students.
- 80% place into basic skills level courses
- They have established a Teaching and Learning Coordinator Position funded by BSI and Title 3. This is a faculty position.

Duties include

- Staff Development Committee Chair
- Oversight of learning support
- Faculty Development
- Learning assessment coordination
- Institutional improvement
- Coordination between Administration/Faculty/Students

This position is an excellent training ground for institutional leadership since this person interacts with all the major groups on campus.



Meeting with Jennifer

- The Teaching and Learning Center has a yearly theme. Last year's theme was cognition and learning.
  - Activities to increase faculty engagement include comprehensive workshops built around the yearly theme.
  - Flex credit is given for these workshops.
  - Book club
  - Data is collected using an engagement survey.
  - The data is used to support institutional research and grants.
- The goal of the center is to create a *culture* of Teaching and Learning.
- Tutoring and SI is coordinated through the Learning Connection. Rather than tutors, Chabot calls their student workers Learning Assistants.
- Jennifer recommended we investigate the POD Network and thought their conferences were valuable.
- One of the strategies that has worked for Jennifer in engaging faculty has been to go to them. The Chabot culture and campus lay out keeps faculty working in their division in spaces that are physically distant from one another. Rather than try to entice people out of their comfort zone Jennifer has offered CTL activities and shared CTL info in division meetings and where people are already gathering.
- Jennifer sends weekly emails to all faculty with a short article that relates to the yearly theme. She also maintains a Google calendar on the website that maps all the professional development opportunities on campus and beyond.
- The Chabot CTL activities are very enmeshed in campus processes such as program review.



Van tour ice cream stop!