

AWE

more than **b**asic **S**kills

Columbia College

Academic Wellness Educators



COLUMBIA
COLLEGE

YOSEMITE COMMUNITY
COLLEGE DISTRICT

History of AWE



- April 2006 the Basic Skills Taskforce made up of faculty and staff concerned with student success and preparation presents a report including data about students, a survey of active and inactive developmental courses, and recommendations for improvement to College Council
- 2006/2007 Basic Skills Committee forms and meets
- Basic Skills Initiative funds available through Chancellor's office
- Core committee emerges and focuses activities on investigating best practices and evaluating our curriculum (past and present). Visits made to Pasadena, Merced, and DeAnza Colleges.
- Academic Wellness Educators emerges to address the concept of global wellness for all students of all abilities.

History of AWE continued



- Action and activity plans and FIGS (Focused Inquiry Groups) evolves
- Fall 2007 AWE Fair “Connecting the Dots” promotes academic wellness to entire campus
- Fall 2007 Steering Committee holds an all day retreat to define strands inspired by Basic Skills as a Foundation for Student Success in California Community Colleges report (Poppy Doc)
- Spring 2008 activity plans described and launched
- Transparent budgeting and planning for BSI funds undertaken by Steering Committee

AWE Steering Committee



- The Steering Committee meets monthly and consists of staff, full time and adjunct faculty, and administrators who are concerned with student success. Participation is voluntary.
- The Steering Committee hears reports of projects across campus, provides support, directs resources, and acts as an incubator for new projects. The meetings are fast paced, energetic, and uplifting.

AWE Core Committee

- The Core Committee consists of 6 faculty:
 - Anne Cavagnaro: *Math Faculty*
 - Melissa Colon: *Computer Science/Distance Ed. Faculty*
 - Craig Johnston: *Academic Achievement Center Coordinator*
 - Lynn Martin: *Counselor/Matriculation Director*
 - Karin Rodts: *Disabled Student Services and Programs Coordinator*
 - Meryl Soto: *English Faculty*
 - Adrienne Webster: *Child Development Faculty*
- Core Committee members are compensated for their work on AWE
- The Core Committee meets at least monthly and acts as the fuel that keeps the momentum of AWE going. They do preliminary planning and core committee members are strand leaders. The Core Committee oversees strands and FIGS and provides support to the projects.
- The Core Committee is supported by our Deans and Vice President of Student Learning. Their role is to pave the way for AWE project success.
- The Core Committee actively seeks ways to engage the entire campus in AWE.

AWE Strands



- AWE activities are organized into 5 strands which loosely correlate to Poppy Doc sections. Strands were developed by the Steering Committee at a planning meeting
- The strands function to organize our work. Strand leaders provide support for the FIG leaders

AWE FIGS



- FIGS or Focused Inquiry Groups work to solve specific problems on campus. FIG members are staff and faculty who have concerns and/or expertise in each area. FIGS are typically multi-disciplinary.
- FIGS meet regularly to address problems and questions, implement strategies, and assess the results.

AWE Strands

Strand: Visibility Facilitator: Melissa	Strand: Support Services Facilitator: Lynn	Strand: Instructional Practices Facilitators: Meryl and Anne	Strand: Administrative Support Facilitators: Dennis and Gary	Strand: Staff Development Facilitator: Adrienne
FIGS:	FIGS:	FIGS:	FIGS:	FIGS:
Monthly E-Newsletter Melissa Colon	Early Alert Susan Meideros	First Year Experience Meryl Soto	Data Collection Alex Campbell	Comprehensive Staff Development Plan Adrienne Webster
Blackboard Shells Melissa Colon	Summer Support Services Brian Greene	Spring Review Meryl Soto	SLOs Kathy Schultz	
Reading Apprenticeship Video Melissa Colon	Online Orientation Lynn Martin	ESL Vonna Breeze Martin		
Spring Review Website Melissa Colon	X-Reg Lynn Martin			

AWE Accomplishments to Date

- Created an awareness of AWE throughout the campus
- Introduced reading apprenticeship across disciplines
- Developed and piloted math integration into Vocational Education classes
- Created and launched an online early alert process
- E-Newsletter provided on regular basis
- First Year Experience developed and launched
- Spring Review (publication of student work) strengthened
- Library funded to provide services to students through summer
- X-Reg offered successfully
- ESL thriving and expanding
- Developed a transparent planning and budgeting process
- AWE goals represented in campus planning documents